

HATCHET

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OCTOBER 18, 1973

Board Hopefuls Seek GW Input

by Jim Thomas
Hatchet Staff Writer

Independent political action is the only way D.C. citizens will be able to control the education process, according to D.C. school board candidates Nan Bailey and Erich Martel.

These remarks were made during the Young Socialist Alliance sponsored "Crisis in Education" program, Monday at the Center. Candidates Charles Cassell, incumbent; Charles Hernandez, at-large; Robert Lindsay, Young Workers Liberation League and Barbara Simmons, at-large were expected to participate in the panel discussion, but were not present.

Martel and Bailey, both socialist candidates, spoke for 15 minutes and then answered questions from the small audience of about 20. Bailey said that the issue of student rights was most important.

"Political activity by high school students is suppressed. Schools are dehumanizing... run like prisons," she stated. She added that more relevant classes would lower the high drop-out rate in D.C. public schools.

Bailey said the same kind of people that are responsible for Watergate, the Chilean junta, and other political evils are responsible for "racist, oppressive policies" in the school system.

In closing, she read a platform statement which called for the "abolition of all rights which discriminate against students." Included in the socialist platform were statements calling for a student bill of rights, for 24 hour open schools, and for schools to support student freedoms of expression, publication, assembly, and organization.

In his talk, Martel criticized the other candidates failure to attend meetings with youth, citing Monday night's turnout as an example. "At none of the high schools that I've been, had there been more than three candidates present," he stated.

There are currently 20 candidates vying for the three ward seats and two at-large positions that are up for election this year, Martel is an at-large candidate, while Bailey is a candidate in Ward 2, which consists of the Southwest, downtown, and Foggy Bottom areas. The entire D.C. school board, which at this point is Washington's only elected body, consists of eight ward members and three at-large members.

Martel said he felt that most students really don't believe that their education is relevant to the adult world. "Wherever possible, we think teachers and school board should try to get students involved with what's going on," he said.

Martel stated that part of the reason for student absence was the fact that some married students have their own children to care for and others have to care for younger brothers and sisters. A day-care system would alleviate this problem, he said.

Both Martel and Bailey admitted that their chances for victory in the November 6 election were slim. "Most candidates have several engagements per night but bypass youth for the older voters. We're trying to reach people we think are instrumental in what we need to get done," stated Martel.

Both agreed that voting alone was not the path to progress, but rather active individual participation in school board activities and all areas of government.

Committee Studies Discrimination

by Hilarie Westley
Hatchet Staff Writer

This fall, a GW student-faculty subcommittee will investigate the problem of recognition of university organizations unable to comply with a January 1973 Board of Trustees resolution prohibiting sex discrimination in university organizations.

Twenty professional, honorary, and social organizations are having difficulty renewing their accreditation with the University. Because of the board resolution, these groups, including Alpha Kappa Psi, Mortar Board, Omicron Delta Kappa and the social fraternities and sororities, have been unable to sign the new nondiscrimination statement in the reregistration forms for organizations.

The subcommittee of three students and three faculty members was formed by the Joint Committee of Faculty and Students in response

to the Board of Trustees resolution which states that "no organization will be recognized unless it provides continued assurance of nondiscrimination in membership practices because of sex or national origin." Dean of Students Marianne Phelps, an ex-officio member of the subcommittee, expressed hope that "the organizations will see that the committee has made no prejudice of them."

Jackie Stanford, chairwoman of the subcommittee, explained that the subcommittee will contact the groups, give them background information, and meet with them at a open hearings. Each organization will be asked questions relating to the rationale behind sex discrimination and their ability to comply with the nondiscrimination statement on the reregistration form.

President of Omicron Delta Kappa, Robert Sheldon said that the ability to comply with the state-



Erich Martel and Nan Bailey, candidates for the D.C. School Board in the upcoming election, discuss current issues facing the Board while GW YSA Chairman Rich Robohm looks on. (Photo by Joanne Smoler)

Students Leave for Israel, Receive Tuition Reductions

by Mark Schleifstein
Hatchet Staff Writer

Six GW students have withdrawn from school and are on their way to Israel as a result of the renewed Mideast war. Their departure was assisted by an Administration ruling extending the final withdrawal period from Friday, Oct. 12, to Monday, Oct. 15.

These students, the first of probably many, are either in the process of leaving D.C., or are already on their way, although the Jewish Activist Front (JAF) will not release any names of those leaving due to security reasons. JAF did confirm that one of the students should be

in Israel today.

The withdrawal extension was granted by the administration after a request by JAF. According to the catalog, a student could withdraw with a 50% refund in fees and no academic penalty by Friday, Oct. 12.

In a statement released by Vice President and Treasurer Charles E. Diehl, he said, "The George Washington University is chartered as a non-sectarian institution. By its charter, it cannot give support to any specific religious or political activity. By permitting withdrawal without academic penalty, the University recognizes the right of the individual to follow his own convictions in times of stress. However, the University cannot give financial support through waiving its tuition and fee rules for any particular cause."

The Student Accounts Office confirmed that "five or six" students have dropped out of school in the past few days.

According to the Greater Washington Jewish Community Center (JCC), more than 50 students from the Washington area are in the process of leaving for Israel. The students, upon arrival, will be assigned to Kibbutzim, collective farm communities.

The students will do mainly manual labor, tending crops, or if they have experience, working in factories on the kibbutz to which they are assigned, said a JCC spokeswoman. They will not be involved in any fighting, she said.

A meeting for prospective volunteers was held by JAF on Tuesday night. Oren Zinder, representing the Israeli Embassy, and Eli-

Melech Rum, head of the Washington Israeli Aliyah (emigration) center, spoke to 20 students about the problems involved in going to Israel now. They stressed that it was not going to be "one big picnic" and that those interested in going to Israel should be ready for "really hard work," reported a JAF spokesman.

Benita Gayle, Executive Vice Chairperson of JAF, said Israel is being more discerning about their volunteers. She said the Israelis were not prepared for the drug problems of the Americans who volunteered during the Six Day War in 1967.

Gayle said that anyone found using any drugs, including marijuana, would be expected to leave the country. A spokeswoman for JCC confirmed that Israel would not tolerate drug use by volunteers.

The students who are leaving contacted the JCC to make the arrangements. They needed parental permission if they were under 21. The volunteers were expected to stay at least three and preferably six months.

The JCC conducted screening interviews, required a physical examination, and arranged for transportation to Israel and placement on kibbutzim, with volunteers paying all the costs of getting to Israel themselves.

The JCC said the volunteers are a mixed lot. Some know Hebrew and have been to Israel before. Others know no Hebrew at all.

"They all seem to be motivated by a real desire to help. Their motives are concrete," said a JCC spokeswoman who would not

(See ISRAEL, p. 6)

(See DISCRIMINATION, p. 6)

War Creates Tension

Cooper: Detente Threatened

by Ron Ostroff
Hatchet Staff Writer

Former U.S. Senator John Sherman Cooper (R-Ky.) claimed in an interview Tuesday, that Soviet-American relations have changed and are better now than they were at the time of the 1967 Arab-Israeli War.

Cooper who, until his retirement last year, was a ranking member of the Senate Foreign Relations Committee is now an adviser to the partners of the Washington law firm of Covington and Burling. He also serves as the Edgar R. Baker Adjunct Professor in the GW School of Public and International Affairs.

Cooper said "It is very fortunate that in the last several years our relations have changed." As proof that relations have been improving, Cooper cited increased U.S. trade with the Soviets, agreement on the limitation of defensive nuclear weapons and the present negotiations on offensive nuclear weapons, the continuing talks on the mutual reduction of forces in Europe and

"the assistance of the Soviet Union in our efforts to bring the war in South Vietnam to a close."

"All of this," he explained, "makes more hopeful the situation in the Middle East. If these things had not occurred, one could be very uncertain about what might occur in the Middle East concerning a confrontation between the United States and the Soviet Union."

The Soviet supply of weapons to Egypt and Syria and the corresponding supply by the United States to Israel, Cooper said, "poses a danger to the United States and the Soviet Union." He said there is a danger of a "prolongation of the war" and the possibility of the two great powers being committed to a conflict resulting in "worsened relations between them."

Commenting on the supplying of weapons to the two sides, Cooper said "I wish the United Nations would come alive and use every method at its command and see if it can cease the shipment of supplies from both the U.S. and the U.S.S.R."

"The most important thing now," Cooper added, "is to take every initiative to secure a cease-fire." "The cease-fire before had no definite settlements," he continued, "but at least it stopped the war."

Cooper said that now could be a good time for a halt to the fighting, while no one side "is at a preponderant advantage."

Asked whether he thought the United States would send military advisers or personnel to Israel, Cooper explained "I don't think so...I think Vietnam is too much on the minds of the American Government and the American people."

If the possibility of Israel's destruction were to become evident, Cooper said, "I think the United States would supply the weapons and the arms, but I don't think they would get involved in a war over there."

"I'm sure that the U.S. doesn't want a confrontation with the Soviet Union and I don't think the Soviet Union would risk a confrontation with the United States—it's no good for either one of them or for these (Middle East) countries," he said.

About the Arab threat to cut off oil supplies to the United States, Cooper said, "We will be hurt temporarily, at least, especially during this year. But in the long run, the Arabs have to have markets too, and Europe and the United States are their chief markets."

GW Students Instruct Immigrants for Credit

by Larry Schwartz
Hatchet Staff Writer

GW students are finding many ways of utilizing the options of certain departments to get academic credit for community service work. Two American Civilization majors are jointly teaching English and U.S. History to prospective Latin American immigrants each Friday night at the D.C. public school system's Wilson Center for the Instruction of English.

"The program is just getting off the ground," said Will Corkern, a GW senior. "We did this last semester and made some mistakes, but we were serious enough in our willingness to teach and felt we had enough to offer to go back and try again." This time they asked for, and are receiving academic credit.

The group is divided into five divisions according to their ability to speak English. Most of the students are hard-working people who study at the center five nights a week for three hours in order to become U.S. citizens by taking the naturalization examination "fairly soon."

Robert F. Leventhal, also a senior, teaches three groups with the least English ability. "The first time I went there, I made so many mistakes with my Spanish that they helped me out, which gave the whole project a sense of mutual sharing," he said.

Leventhal, who also tutors English on Thursday nights, emphasizes, in English and Spanish, the teaching of history, and significant aspects of U.S. culture.

"We want these people to be aware of this culture before they give up their own," said Corkern. Asked whether this included talking about racism and violence in the U.S., both responded positively. "The people are very aware of discrimination....What we try to do is color in American cultural peculiarities in perspective," said Corkern, who focuses on teaching U.S. government and broad outlines of U.S. History.

The citizenship examination is generally oral and is designed to test one's command of the English language and basic historical facts about the development of the United States.

The students see their objective as acquainting immigrants from Latin America with U.S. culture "so that they can function here and maintain the option to retain aspects of their own cultures."

"Teaching history to a foreign person requires a lot of change in one's whole perspective on history.... It takes a lot of realizing who you're teaching," explained Leventhal.

The students come from many Latin American nations. "We tend to generalize about the similarity of Latin cultures, but (teaching them as a group is made more difficult by the fact that) their cultures are completely different too," said Corkern. "Learning to teach across cultural lines is difficult because values and general concepts are different...and the language barrier magnifies the cultural differences," he said.

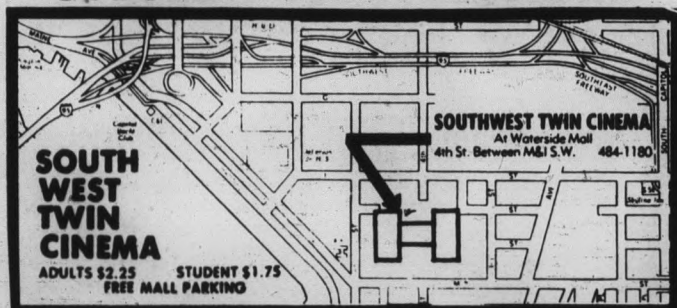
Who's Who!?

The Joint Committee of Faculty and Students invites students to petition for nomination to *Who's Who Among Students in American Universities and Colleges*. Nominations for this honor will be considered selectively by the Joint Committee.

Petitions may be obtained from the Office of Student Activities (Marvin Center #425/427), and must be received in that office by 5:00 p.m., Friday, November 9th. In addition to submitting a completed petition, to be considered for selection, a student must:

1. Be in good standing—academically and disciplinarily.
2. Demonstrate a record of participation or involvement in University activities.
3. Be expected to receive a bachelor's degree or higher between the dates of September, 1973 and June, 1975.
4. Provide two letters of recommendation from members of the University community (one of which must be from a present or former professor of the student) in support of the student's petition.

OCTOBER FILM FESTIVAL



WEDNESDAY-SATURDAY, OCTOBER 17-20

EASY RIDER: Peter Fonda, Jack Nicholson, Dennis Hopper: An important film leading the youth market of the seventies.

DRIVE HE SAID: Jack Nicholson's confused examination of youth. His attempt to shake up his viewers succeeds as well as "Psycho". Cannes Film Festival Entry.

SUNDAY-TUESDAY, OCTOBER 21-23

BROTHER SUN SISTER MOON: Graham Faulkner, Judi Bowker, Alec Guinness, Franco Zeffirelli's version of the life of St. Francis.

BAD COMPANY: Jeff Bridges, Barry Brown, N.Y. Film Festival Selection; a marvelously evocative portrait of young Civil War draft evaders.

WEDNESDAY-SATURDAY, OCTOBER 24-27

SOME OF MY BEST FRIENDS ARE: A well captured portrait of life in a homosexual bar, open minded without guilt.

SOMETHING FOR EVERYONE: Angela Lansbury, Michael York: British comedy.

SUNDAY-TUESDAY, OCTOBER 28-30

A SEPARATE PEACE: Film version of John Knowles novel of boarding school life, an important film. It works hard very hard.

CHILDS PLAY: Robert Preston, James Mason, Beau Bridges: A fine performance by James Mason as a teacher in a Catholic Prep School where the boys are virtual fiends.

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One World Crusader Ryolchiro Sawada from Japan explains the Unification Church idea to a passerby. (Photo by Anders Gyllenhaal)

One World Crusaders Optimistic About Upcoming Lectures Here

by Greg Simpkins
Asst. News Editor

On street corners around the Marvin Center and inside the cafeteria, religious crusaders, ranging from soft-spoken mid-western blondes to smooth-talking smiling orientals, exhort people to come and hear the precepts of their beliefs, to be delivered by its founder, the Rev. Sun Myung Moon in a series of lectures later this week.

Followers of this group, known as the One World Crusade, have tried to interest people on the GW campus in their movement, the Unification Church, but have met with little success.

Despite negative reactions from many people on campus, Toshiharu Kosaka, a member of the One World Crusade, said he believed

that the response to the upcoming lectures by the Rev. Moon at GW should be favorable.

Kosaka recalled that in encounters with people promoting the lectures last week, many expressed disinterest. Others, he said, would tell him they believed in God and thought that was enough, while others told him they were "in a hurry."

Marcia Murphy, another member of the Crusaders, said that many people are very apathetic and feel powerless, and are thus unable to relate to their group.

"They find it hard to believe that the organization is what we say it is," she explained.

She said the organization on a world-wide scale is known as the Holy Spirit Association for the Unification of World Christianity, but is generally called the Unification Church. The One World Crusade, she added, is the mobile unit of the church in the U.S., Asia and Europe.

According to Kosaka, the pur-

pose of the church is "to unite the world under God as one family." He said it was founded by Moon in 1954 in South Korea and was based mostly on the Bible. Moon, he explained, had experienced a revelation from God at age 16, which caused him to study the Bible intently.

Murphy said they have churches in over 40 nations and at least 3 to 8 churches in every state.

She estimated a church following of roughly 2½ million persons.

Murphy said she joined the Unification Church after hearing the lectures on the unification principle on the campus of the University of Iowa, earlier this year. She said she was impressed by the clarity of the answers the members gave to the questions they were asked.

Kosaka said his first encounter with the Unification Church was in Tokyo, Japan where he was given a pamphlet on a street corner. He said that upon hearing the principle the next day, he found a "lasting happiness."

Macke Improves

Parents Pleased with Facilities

by Beth Feuerstein
Hatchet Staff Writer

Students who complain about campus food might be interested to know that the quality was up for Parents' Weekend.

Student Steve Dumoch, whose parents were down for the weekend, remarked, "Usually Macke eggs are so watery, they're inedible; the food at the buffet was a good change."

The 600 parents who participated in the buffet and other Weekend activities generally seemed more interested in campus facilities than academics, but this was in keeping with the light-hearted atmosphere and the pleasant autumn weather.

The Weekend presented several activities for the parents, including speeches, discussion groups and Career Service counselling. On

Saturday morning, the parents had a choice of going on a mini-bus tour of Washington or viewing slides of the University's physical development. Despite the tempting weather, almost half of the participating parents opted for the slides.

A cocktail reception on the terrace culminated Saturdays activities, and a breakfast Sunday morning gave the parents another chance to sample University cooking.

Most of the parents seemed pleased with the Weekend's activities. Tom Goddard's parents skipped the library ceremony and "slept through" the speeches, but said they enjoyed the discussion groups. One father, Richard Olsen, agreed that the discussion groups were good, but wished that more

parents had participated in them.

Many of the parents complimented the efficiency of the program. Rachel Garfall's parents remarked incredulously, "Everything started on time!" Another couple acknowledged that "a weekend of this kind requires a tremendous amount of planning and coordination."

To no one's surprise, the dorms provoked negative comments from some parents. Olsen noticed that Mitchell Hall needed repair; Steve Dumoch's parents thought Thurston wasn't too bad, but commented on the dingy halls and crowded rooms.

Several parents seemed impressed with the Student Center, and a couple from Europe said that the facilities in the new library far surpassed those in their country. But Rachel Garfall said that after she had shown her parents all of the buildings, her father wondered aloud, "Where's the campus?"

The lack of an actual campus, e.g. ivy-covered buildings and rolling green lawns, did not seem to bother Alan Eisenstein and his parents. He said, "They were happy if I was happy. I'm so close to anything I'd want to do, and the city itself is really the campus."

Mr. and Mrs. Garfall were one of the couples who got away from the campus to take advantage of the local attractions, seeing *Two Gentlemen of Verona* and touring the monuments. Another student took his parents to see the University productions of *The Miser*.

Faculty Concert Tomorrow

The GW Department of Music will present the first concert in its 1973-74 Faculty Recital Series this Friday, October 19, at 8:30 p.m. in the University Center Theater. The concert will be performed by George Steiner, violinist, and Robert

Parris, pianist. They will be presenting Beethoven's SONATA NO. 10 IN G, OPUS 96, William Walton's SONATA (1949), and Cesar Franck's SONATA IN A.

Prof. Steiner, Chairman of the Music Department and Director of the University Orchestra, received his B.S. at Johns Hopkins University and his Mus. B. and Mus. M. at the Peabody Institute of Baltimore. Prof. Parris received his B.S. and M.S. in Music Education at the University of Pennsylvania and his B.S. in Music Composition at the Juilliard School of Music.

The concert is open to the public at no charge.

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Editorials

The Rape of Peace

Over the past few years, the word "peace" has been so misused and abused that it has all but lost its meaning.

In the late sixties it was the byword of the anti-war movement. The movement spread and became rather popular. This was the cue for Madison Avenue, and they lost no time in producing a variety of shirts, posters, bumper stickers—anything with the magic word "peace" somehow included.

And then our perceptive President saw the light. Never one to be left out, he was, by the turn of the decade, using the word in his speeches with increasing regularity. He brought the word into every other sentence of his televised addresses, and with every conclusion there was some dramatic phrase incorporating "peace with honor."

As if this was not enough, the President adopted it as his ultimate goal. He and his Administration were then striving for "world peace," and "lasting peace." In his farewell address, our former Vice President could not resist a final crack at the word, praising our "great president and his Administration in advancing the cause of peace...."

The final blow came Tuesday, when Henry Kissinger and Le Duc Tho jointly received the Nobel Peace Prize. There is only so much a word can take and this was, no doubt, the finale.

The Nobel Committee said Kissinger and Le Duc Tho "used all their strength and goodwill to achieve... a peaceful solution of the war." If strength is bombs and goodwill is represented by the years of broken talks and nasty comments, it would be understandable.

If a peaceful solution to the war requires only an outward declaration and permits casualties just as high as in past years, then it makes sense. But, in truth, all it means is the ultimate abuse of the word "peace."

A Few Words on Apathy

It appears that apathy has reached a new height at GW, where, since school began, nothing has gone on and no one has gone to it.

HATCHET

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Incorrect Title

My column which appeared in Monday's *Hatchet* supporting the Arab cause, was incorrectly titled "From the YAF."

Young Americans for Freedom has adopted countless resolutions supporting Israel, and its Executive Director has gone on record for immediate shipments of arms to Israel. In addition only five of GW YAF's 100 members identify themselves as "pro-Arab." I am one of them.

One of YAF's greatest strengths is its tolerance toward differing viewpoints within the conservative framework. I apologize to those YAFers who were offended at my personal viewpoint on American interests in the Middle East being proffered as the YAF position.

Dennis J. Pickens
Chairman GW YAF

Reply to Tipton

Mr. Tipton's complaint (*Hatchet*, 15 October) is unjustified.

Resolution 73/2, unanimously passed by the Faculty Senate on 9 March 1973, charges the Senate's Committee on Physical Facilities with "responsibility of continuing review of the Master Plan." It also stipulates that the committee shall "be advised as far in advance as possible of any contemplated demolition, major exterior alteration of buildings or grounds, or change of land use within the campus, for the purpose of review and consideration by the committee."

During the many hearings that led to this resolution, the committee received opinions and suggestions not only from administrative officers, consultants, and government representatives, but also from faculty and students, including much valuable input from *Townhouse* spokesmen. It also received Mr. Diehl's full—and most helpful—cooperation. The committee's activity last year was ably reported in the *Hatchet* by Brad Manson.

Concerned individuals or groups wishing to be heard on this matter should contact the committee through the Office of the Faculty Senate.

Joseph V. Foa
Member, Faculty Senate
Committee on Physical Facilities

US and Israel

I was quite interested by the contents of the column of Mr. Pickens in your last issue. In responding, I can only hope that the fact that I am Jewish does not preclude me from having rational thought. Let me further state that I am a native born American, sharing the same concerns for American interests that Mr. Pickens has.

However, where we differ is that I do not feel that the interests of the United States and the interests of the State of Israel are mutually exclusive. Nor do I believe that the United States should be blackmailed in the international community.

Let Mr. Pickens defend the position that the motives of the Arab oil interests are solely political and in no way economic. Then we can discuss selling another Democracy down the drain (the Arabs have voting delegates in the Israeli Parliament).

Finally let Mr. Pickens show that it is in the best interest of the

LETTERS TO THE Editor

United States to deal with unstable governments as the main suppliers of our fuel supplies. Then possibly his position could stand critical analysis. Otherwise he has no basis for support. Even William F. Buckley suggests other possibilities, as in his article on October 9, 1973 in the *Washington Star-News*.

Should Mr. Pickens like to continue the discussion either in print or orally, I will accept the challenge to further defend my viewpoint.

Hyman Sukiennik

Impeach Nixon?

In response to Daniel DeSomma's article, "Let's Impeach Nixon," which appeared in Monday's *Hatchet*, I would like to say that while some of Mr. DeSomma's observations on U.S. political history are accurate, his conclusions are a little naive.

For instance, the article mentions that if the president "lacks so much perception... that he appoints men of such low moral character, then he should not be President." Does it follow then that if the American people lack so much perception that they flocked to the polls less than a year ago to elect this same man in one of the biggest landslides in American history, then they should not be citizens? For if Mr. DeSomma is correct in asserting that Nixon has betrayed the duties and responsibilities of his office, then the American people have also betrayed their duties and responsibilities as citizens.

Richard Nixon should not be impeached. For this man, whether Mr. DeSomma and others like him care to admit it or not, accurately reflects the majority of Americans. Nixon represents the depths of immorality to which we in America have allowed ourselves to sink. And, ironically enough, if we look a little deeper, we find that the bureaucratic machine which enabled Nixon to subvert "the principles of our great Constitution" is the creation of the very same pointy headed liberals up on Capitol Hill who are now using such high flown language as "insane lack of sincerity," "flagrant misuse of power," "slandering of principles," and so on.

Yes, the loudest condemnations of Nixon come from the same idiotic new dealers, and their political offspring, who leapt onto the Roosevelt bandwagon forty years ago and passed all the "landmark legislation" that started America down the road that would inevitably lead to Watergate. They started the trend toward big government and the granting of power without responsibility. They are the ones who gave the Executive the potential to commit Watergates. Unfortunately, they didn't have enough foresight, or more probably, they couldn't have cared less that they were creating a potential political monster.

So now we have learned once again that as you sow, so shall ye reap. We have brought in the New Deal's political harvest and have we learned something? Mr. DeSomma seems to think so. "We will never see another politician as President or Vice President," he tells us. That's almost as funny as when Neville Chamberlain held up that little piece of paper with "Mr. Hitler's" signature on it and told us that we had "Peace in our time."

It doesn't take an astute political

observer to see that the victor in 1976 will be the master politician, not the reverse. He'll be the candidate who does the best job of fooling the American people into believing that his administration will never sink to such moral depths.

If he's a Democrat, his campaign will be based on the Watergate break-in, the Ellsberg break-in, the Watergate Cover-up, and Watergate in general. If he's a Republican, his campaign will be centered on refuting the Democratic charges in which he was clean in 1972. As usual, of course, the real issues at stake, i.e., what's wrong with America, will be ignored. And America will sink a little deeper into the abyss.

I've thought a lot about what the answer to all this is. I realize that it's a little late to try to undo the New Deal. Why even Ike recognized that back in the early fifties. One thing I'm sure of is that impeaching Nixon isn't the answer to America's problem.

The American people are just as much to blame for Watergate and Spiro T. Agnew as Nixon is. Tricky Dick is just the symptom of the disease from which America suffers, not the cause. If Mr. DeSomma knew anything at all about the principles upon which this country was founded, perhaps he would start a movement to impeach Congress as well as the President. That would be no more ridiculous than the proposal he makes in his article.

I'm not sure what the answer to our problem is. Perhaps I will never know. I am sure of what the answer is *not*. I wrote this letter because I'm sick of listening to a bunch of political yo-yo's run their mouths without giving problems some thorough consideration first. It is precisely people like these that got us into the situation in which we now find ourselves.

B. F. Tilley

Photo/phono?

Since it seems, from reading the Letters to the Editor column, that it has become somewhat fashionable to criticize the new library, I'm ready to jump on the bandwagon and add my complaint to numerous others.

I was in the reserve room getting ready to catch up on all the listening that I hadn't done for my music course. After checking out the necessary records, I was directed to the listening room, which is, appropriately enough, labeled "Photography." To my surprise and annoyance, instead of the brand-new, fully equipped facility that I expected, the listening/photography room was equipped with the apparatus from the old library. Not only was there nothing but the same old equipment, but also, to make matters worse, the old set of three turntables had now been reduced to two, both of which were being used.

One would think that our much-praised library, supposedly the remedy to all our academic woes, could afford something a little more sophisticated than two turntables that would make Thomas Edison nauseous. I sincerely hope that the administration of the library will wake up and realize that music students need study facilities just as much as anyone else.

Georg P. Telemann

Some Doubts About a College Education

by Anne Chase

I would like to advise you all on the essential fraud of being a kid. I use "kid" for want of a better term, to mean roughly anybody under 25, an extended adolescent, if you will. The whole premise behind childhood is that the child and the adolescent have to put up with a lot of crap, platitudes, nonsense, and uncomfortable and boring routines for what is ostensibly their own good. They are incapable of knowing what is good for them so somebody else has to make the decisions. Somebody else says, "Go to school, go to college, go to graduate school." Somebody else says "Education will increase your options and widen your potential." Somebody else says "Education will enable you to get a self-fulfilling job."

Now that sounds alright. If you can get somebody else to foot the bill, going to college is pretty easy. You have a clearly defined set of goals, and if you perform well you get approval and ego gratification. It's not too difficult to figure out what is expected of you in a university and even less difficult to perform. However, when you get out of school you are led to expect that widened potential, those self-fulfilling jobs, especially since you're 28 years old and have a super deluxe model Ph.D.

You poor sucker. Having gone to

school for 24 years and wasted time which could have been spent discovering something interesting, or useful, or fun, like car repair or plumbing or cabinet making, you bought that nonsense about the desirability of higher education and now what can you do, for God's sake? You've bankrupted your parents, spent the government's money on producing more paper to be shuffled, and all you're fit to do is perpetuate the same system that conned you into wasting 24 years reading what other people have written on what other people have written. All your experiences are third hand.

Abysmally Bored

Okay, the super deluxe Ph.D. is an exaggeration, but my point still stands. A university education is interesting (to some), but it's not useful. Let's quit kidding ourselves that it's either useful or necessary. It's an upper middle class luxury. What's amusing, (or pathetic) is that most people don't even find it interesting, but go like lemmings and plunk down their twenty-four hundred dollars a year to be abysmally bored. They spend hours searching through the catalogue for gut courses in an easy major so they can get out with that degree. The degree that is supposed to help them get a good job, remember? Only all they can do is write term papers. Not too many people want

term papers. They want farmers or photographers or doctors or lawyers or Indian chiefs, but they don't want term papers. This is lesson number one.

That is where the fraud comes in. The educators who have control of your life from age 6 through 22 tell you you need all this education and then employers tell you you don't need it or need a different kind. Right now the whole point behind going to college, for most people, is to get a better job. Since it doesn't work out that way, one of two things ought to be done. Either the educational-industrial complex ought to drop the whole fraud that a liberal education will get you a better job, or any job at all, and realize that reading *Huckleberry Finn* for the fifth time does not prepare you for a job as a management trainee at IBM, and turn the university into a real training ground for industry, or industry ought to admit publicly what they already practice, i.e., that liberal arts graduates aren't qualified to do anything, and establish their own training programs from the bottom up. A lot of employers already do this. At least this would clear up this situation of having to have a BA in anything to do something that has nothing to do with your

BA, and having to have experience on top of that which you can't get because no one will hire you because you can't do anything.

Roaring to Rice Hall

At the very least every person who is now in college should go look at its reflection in the mirror and say, "Is this interesting?" If the answer happens to be no, then he or she should get his or her ass out of there and not come back until he or she wants to know something that he or she can't find out about by reading a book. If 90% of GW's student body went roaring over to Rice Hall and demanded their tuition back maybe the administrators would think about why the American educational system is meeting so few people's needs. Maybe.

I can hear the tsks-tsks ringing out now and people muttering "pagan." I'm not in favor of an ignorant citizenry, but a college degree does not an educated person make. What I am in favor of, is getting rid of immense bureaucracies designed to teach people what in most cases they don't particularly want to know, will forget in two months, and will have to go back and restudy in 5 or 10 years if they ever need to know it. In general, education has the effect,

not of creating inquiring minds, but of creating turned off minds. If everybody did not have to go to college, there might be more people who were there because they wanted and needed to know something. The whole place might be more interesting, and less bullshit would be circulated because the students would have a reason for wanting to know and would not let themselves be shoved off with a lot of meaningless platitudes.

It stands to reason that if students got out of the academic womb and had a little contact with the outside world before they became students, they might be more qualified to judge what is important, and to see the point behind some of the curriculum. They might even decide (horrors) that they don't need college. If they decide at thirty or whatever that they do need it, they will have a large quantity of practical experience to base their choice on. They'll be making that choice, not some guidance counselor. The message of this column is, if you don't like it, don't do it. That way, you might find out you are suited to do things other than writing term papers.

Anne Chase is a former GW student

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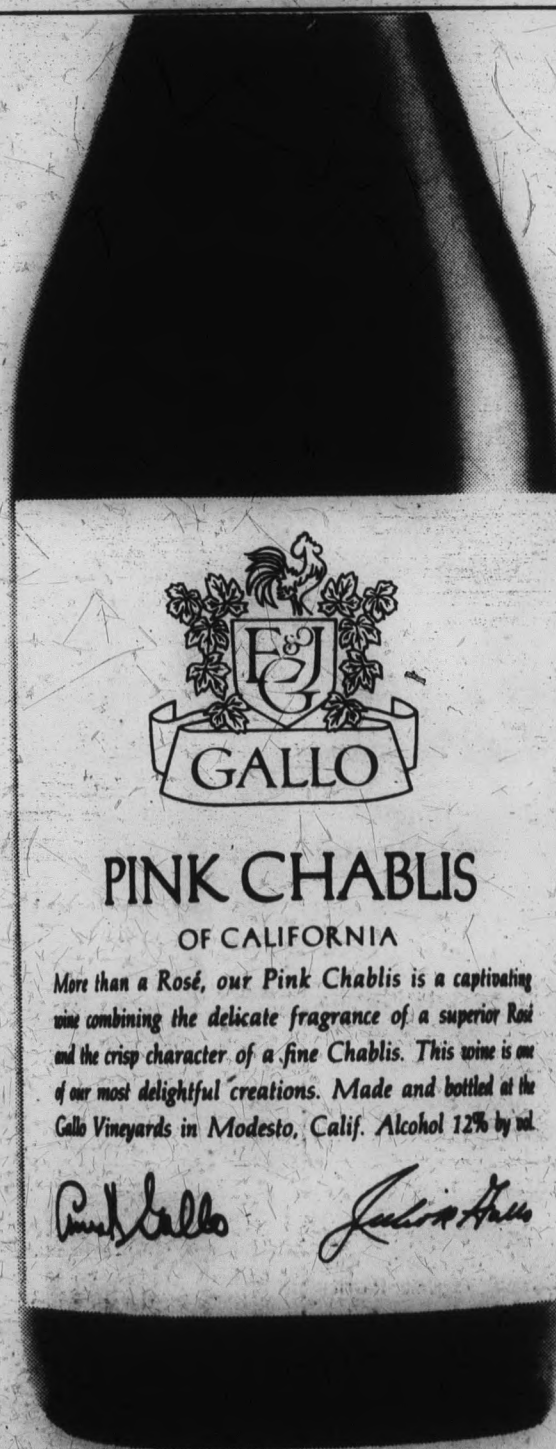
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Time Magazine November 27, 1972 page 81.

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ALBERT S. RUDDY, Producer and 1972 Academy Award Winner of "The Godfather" will discuss film production Sunday, October 21, 1973 in room 100, Bldg. C at 7:30 to 9:00 PM. Admission is \$1.00 (or 50 cents with GWU ID card). Tickets will be sold at the door. The event is presented by the GW Program Board Arts Committee. For further information call Maryann Gula at 676-7312; Carl Colby at 320-4646; or the Information Desk at 676-7410.

For Sale: Old, leaky, 20 gal. tank with set up suitable for hamsters, gerbils, or mice. Make offer 526-4448 aft. 6pm

There will be a meeting of the Program Board today in room 429 of Marvin Center at 8:15 PM. All students are welcome to attend and observe proceedings.

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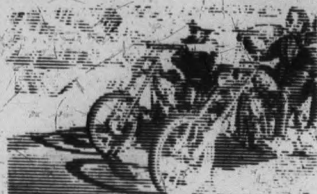
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ATTEND

Those interested in the student-faculty-alumni advisory committee of the School of Public and International Affairs, please attend a meeting in room 402 of the Center at 2:00 p.m. Friday afternoon, Oct. 19 or call Bill Domke, 785-5346.

ISRAEL, from p. 1

identify herself.

Gayle said students who wish to volunteer should not go to Israel on their own. "If they go, when they get off the plane, there will be nowhere for them to be assigned. They won't be able to be placed if they go themselves," Gayle said. She said that students who are interested should contact the JCC.

Security around the volunteers is tight. Neither the JAF nor the JCC would release any names. The uni-

versity would not release names of students who have dropped out during the past few days due to a "privileged communications" understanding.

JAF is also sponsoring a blood drive, in conjunction with the American Red Cross. Gayle said that 100 students gave blood on Monday, and she expected another 100 to give blood on Friday. The American Red Cross will give credits to hospitals in Israel in exchange for the donations.

DISCRIMINATION, from p.1

The major responsibility of the subcommittee, at this point, is the interpretation of the nondiscrimination resolution. The important thing, according to Mark Rosenberg, assistant to Vice President William P. Smith, is defining "what the Board of Trustees meant," since "there wasn't any clear cut feeling of what they wanted to do."

One of the problems, said Rosenberg, is the need to determine which groups will be affected by the new policy. The board resolution is based on the Faculty Senate policy of nondiscrimination on the basis of sex in academic and professional organizations; neither the board nor the senate specified social organizations in their statements.

Both Stanford and Phelps agreed

that the subcommittee's priorities should deal with "harmful discrimination." The key, said Phelps, "is harmful discrimination with respect to the students and the question is: What is harmful discrimination?"

Phelps, who in January, 1973, worked on the Equal Opportunity Commission, which examined discrimination in university employment practices, said, "This is the first time this question (of sex discrimination) is coming to the level of student organizations."

She said this was an opportunity for students and faculty to participate in policies affecting them. "With all the changes going on around us, it is important to know what kind of world we're going out into," Phelps said.

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EVELYN WOOD READING DYNAMICS INSTITUTE

IM Program Uncovered

by Samuel Schneider
Hatchet Staff Writer

One of the more obscure town-houses on campus is the one that houses the Department of Physical Education and Recreation, located at 2025 H St. Within this department is the Division of Intramurals, which controls all the intramural sports on campus.

The IM program at GW is rather diverse, and the participation level is at an all time high. The number of those who have taken advantage of the program has risen from 1100 to 2500 students and faculty in just two years. This makes the program the largest of any of the 13 area universities and colleges with the exception of the University of Maryland.

For such a large program, it is surprising that only five people coordinate every activity. The director of intramurals is Prof. Vincent De Angelis, whose direction has given the program its solid foundation. De Angelis is retiring this year; his assistant Bernie Swain will take over.

As Swain put it, "The IM Program within the University is one that unifies and brings students together." He stated that the office is there to serve the students and faculty. His goal, and that of the

department, is to get everyone involved in one way or another, he said.

Currently, there are three tournaments going on. Two of these involve tennis, the other is the intramural football league, which last year had 40 teams participating. Last year's champions, Rigor Mortis, are presently defending their title.

There are several other sports about to get under way, including table tennis, badminton, and basketball. In the spring semester the IM department will feature volleyball, golf, and softball. The program is not limited to men. There are organized sports for women, and also co-ed activities.

It is quite clear that the people who run the Department of Physical Education have organized an excellent program. As Swain expressed, it would be to everyone's advantage to use these facilities.



The Intramural football games are getting underway this week, which, according to Director Bernie Swain, unify and bring students together. (photo by Jeff Fitting)

Intramural Football Standings

Eastern Division

Teratomas	2-0
Health Care	2-0
Adams Hall	1-1
Suburbanites	1-1
Degenerates	0-2
F ST. Gang	0-2

Mountain Division

Last Chance	2-0
Red Guard	1-0
Men's Rea	1-1
Raiders	0-1
Calhoun Hall	0-2

Northern Division

Lice	3-0
DTD	3-0
Med. Four	2-1
F. Rearrangement	1-2
Barbarians	0-3
Brand X	0-3

Central Division

5th St. Rangers	2-0
New Dixiecrats	1-0
TKE	1-0
Sigma Nu	0-2
Anti-Cancer	0-2

Western Division

Trojans	1-0
Rigor Mortis	1-0
Sigma Chi	1-1
Learned Hands	1-1
Four X's	0-2

Southern Division

B.P.U.	2-0
SAE	2-1
Brewers	2-1
SPE	1-2
Perpetuates	0-3
KS	1-0



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